

BUDGET NARRATIVE

LEA: Levittown Public Schools	FOR TITLE: ARP-ESSER Reserves Learning Loss
BEDSCODE: 280205030000	

**** MUST BE SUBMITTED WITH EACH BUDGET IN THE CONSOLIDATED APPLICATION**

If using Transferability, please indicate on the Budget Narrative and FS-10 the amount of funds to be included under transferability in the budget categories where funds will be used. Example: In the Title IIA budget under Code 15 – Transferability - Title I Reading Teacher – FTE.35 - \$15,000.

CODE/ BUDGET CATEGORY	EXPLANATION OF EXPENDITURES IN THIS CATEGORY (as it relates to the program narrative for this title)
Code 15 <i>Professional Salaries</i>	<p>Additional Secondary Level School Counselor: With students presenting with increased social emotional needs and school counselors playing a larger role in addressing these needs, this position will address SEL needs and also assist with the college application process, offering students and parents additional support.</p> <p>AIS Math Teachers: The District is deploying staff to address COVID-related learning loss through targeted differentiation and small-group instruction in mathematics in small setting math labs. Students will be identified through standardized assessments (iReady) as well as district-based assessments.</p> <p>Part time teachers for small group instruction: hiring of additional teachers to provide small group instructional support for all students in grades 3-5 in Reading.</p> <p>Quarantined Synchronous Instruction: Elementary students who are quarantined will be provided daily, one hour of synchronous instruction to continue the learning and prevent more learning loss.</p> <p>ENL support in Social Studies and Science: ENL-certified teachers will be provided to push into history and science courses to provide additional language and content area supports for high school ENL students.</p>
Code 16 <i>Support Staff Salaries</i>	
Code 40 <i>Purchased Services</i>	<p>Responsive Classroom: training for elementary buildings provides evidence-based practices designed to create safe, joyful, and engaging classroom and school communities for both students and teachers. This is being utilized due to the increased need to address social and emotional issues related to the pandemic.</p> <p>Challenge Day Program: The District's purpose to expand the use of this program to all high school grade levels is to increase SEL competencies in our students, including</p>

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	<p>social awareness, relationship skills, self-awareness, self-management and responsible decision making.</p> <p>iReady Instructional Program for all K-6 Students: Allowing all students to utilize iReady instructional support program in order for them to address any gaps in learning.</p> <p>IXL for Reading: Additional evidence based reading intervention for supporting students in analyzing informational texts and vocabulary.</p> <p>Expanding use of Orton Gillingham Approach with students who haven't responded to other reading interventions.</p>
Code 45 <i>Supplies and Materials</i>	
Code 46 <i>Travel Expenses</i>	

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Code 80 <i>Employee Benefits</i>	
Code 90 <i>Indirect Cost</i>	
Code 49 <i>BOCES Services</i>	
Code 30 <i>Minor Remodeling</i>	
Code 20 <i>Equipment</i>	